The good old days!?

The following story was taken from a 1973 Education Department of Victoria publication written by an adult about her experiences as a child in primary school during the 1930’s.

I started school in 1932 when I was five. The room was vast. There were folding doors which were opened to allow two rooms to be made into one. I don’t know how the teachers managed. There were over fifty children in the grade, all divided into rows according to marks which were allotted in monthly arithmetic tests.

The class sizes were unbelievable. In sixth grade, this was in 1937, there were more than sixty on the roll. There must have been because I was number fifty-six and my name began with R. Educational psychology wasn’t highly developed. You were all arranged according to marks: top row, second row, middle row, second bottom row and dunce’s alley. But you might suddenly descend into bottom row if you were naughty. Only good children were allowed in top row. Clean and tidy exercise books were another pre-requisite. It was really only possible to teach the top two or three rows and the others were left to more or less muddle along.

In the sixth grade class control was by a sort of honour system. It was a girl’s class and wouldn’t have worked with boys. She’d say, ‘Stand up if you haven’t spoken all day. Very well you may go.’ Then she’d put long division sums on the board for the rest. Sometimes you’d be honest, but not too often. Four long division sums would keep me there for an hour, while the teacher waded through huge piles of exercise books. I hated that woman, and I took an absolute pride in talking my head off all day, and then standing up with the angels. When I think of that huge class today, I weep for her!

Without doubt, there were positive aspects to the good old days and some people would argue for their return. Nevertheless, like change in other areas of life, work, industry and communication, education continues to develop in response to new understanding about how students learn best. At LPS, we continue to look critically at new developments and take them on if we think that they will improve the quality of learning and wellbeing for our students. Recent examples include students using iPads as part of their day to day learning, the introduction of programs such as Accelerated Reader and the use of high quality learning resources such as our Reading Comprehension kits… as far as having classes of fifty though – I think not!

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Chris Heading
Principal
Kyesha Perry – working well on her Humanities project.
Tom Winter – for excellent Reading comprehension results.
Jackson Fudge & Jed Griffin – for excellent fraction work in Maths.
Bella Sargent – for a great effort in Spelling.
Tess Cleggett – for an excellent house model.
Hannah Zanker – for being a responsible laptop monitor.

Sharni Windsor – for consistently working well in Art.
Tom Winter – for helping others.
Lucas Jackson – for sounding out words for his writing.
Angus Kleinig – for accurate spelling & dictation.
Rhys Schultz – for excellent good news/bad news story.
Will Griffin – for a very funny Humpty Dumpty poem.
Asia Brand – for being a hard worker.

**HISTORY MONTH……………………………………………**

This term, all classes have been involved in researching ‘Our Place’, looking at where we live, the history of our place, and how and why it has changed over time. An exhibition of our work will be held in the Courthouse Gallery next week, June 15th-19th. The gallery will be open from 2pm-4.30pm each day.

Students will visit the exhibition as a class, but it is hoped parents, grandparents and other family and community members will also visit, to celebrate the work we have done.

Students will be keen to take you to visit ‘Our Place’.
We are very grateful for the assistance provided by our local historical group, especially Rhonda Pech, Anne Schaffner, Paul Slattery and Ian McKenzie, who are a wealth of knowledge and so willing to share. We also thank family and community members who have assisted students in researching their place and provided photos. It has been an excellent way to celebrate History month in our school.
COMMUNITY NOTICES

LAURA COMMUNITY GOLF DAY

The Annual Community Golf Day will be held on

Tuesday 14th July.

Please support this event and offer your help as all proceeds go towards the Laura Playground.

There will be a list of goods for donation at the IGA and it would be most appreciated if you could put your name alongside an item.

Please contact Val Thomson and book your team of 4 for an Ambrose Competition

Information

We have changed the names of the boxes in our tiqbiz account e.g. we have roll classes now instead of individual year levels.

Please note: People selected on boxes previously will need to go in and make a new selection.

We have sent a message through via our "Whole School" box to remind parents to do this. To do this;
- Go into the tiqbiz app and click the menu button in the top left.
- Click “find&tick”
- Type in our name, and click when it appears.
- Tap to select the grades/years you require.
- Once you have completed the changes you needed to make, return to the inbox.

We have included instructional videos to assist people with this process, the links are:
For Apple users: https://www.youtube.com/watch?v=sCTVsuzYR9A
For Android users: https://www.youtube.com/watch?v=2KEZgWpe3Mg
Opal pop-up Tuesday's

Pop-Up Tuesday's

Between 10am and 4pm on scheduled Tuesdays, the OPAL staff will be available as a pop-in service to meet and discuss any enquiries or ideas you may have regarding healthy eating and physical activity for kids and families in this local OPAL region.

Come and visit with us:
1st Tuesday each month: District Council of Mount Remarkable Council Office, Melrose
2nd Tuesday each month: Northern Areas Council Office, Jamestown
3rd Tuesday each month: Uniting Care Wesley Building, Peterborough
4th Tuesday each month: Southern Flinders Regional Sporting Complex, Gladstone

We hope to see you there!!

LAURA FOLK FAIR INC.

AGM
8pm Monday 6th July 2015
at Laura Memorial Civic Centre
Hughes Street, Laura
Please Attend and Be Supportive
Everyone Welcome
Contact: 8663 2221

Life looks brighter outside

In season fruits to beat the winter blues.

It can be hard to reach the recommended two serves of fruit in winter but two serves of fruit a day is essential to help our bodies immune system fight the winter colds, improve our vision to play outside on gloomy dark days, create strong bones for climbing trees and to have long lasting energy to play all day in muddy puddles.

OPALS Top 3 In-season Fruit Picks for your winter Fresh Snacks;

GRAPEFRUIT: All citrus fruits are great sources of vitamin C, and this is no exception. Grapefruit helps reduce the incidence and/or severity of cold symptoms. It is also rich in vitamin A — important for growth and development, the immune system, and good vision.

FIGS: These little luscious pockets of flavour are a good source of calcium, with four times the calcium of bananas in one large, fresh fig. They have a relatively large amount of vitamin K for their size — an important fat-soluble vitamin for blood clotting and bone strength. They are also very adaptable, with the availability to have dried figs all year round.

AVOCADO: This delicious, creamy fruit is a rich source of mono-unsaturated fats. These fats give long lasting energy, help lower cholesterol and risk of heart disease. Shepard avocados are in season and are a great addition to a salad or sandwich, particularly instead of a saturated fat spread such as butter.

Emma Young
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OPAL—Northern Areas Mount Remarkable Peterborough

CommUNITY NOTICES