



LAURA
PRESCHOOL | RURAL CARE
6 Booyoolie Street Laura 5480
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Interactions with children policy

National Quality Standard Area 5 | Relationships with children

5.1 Respectful and equitable relationships are maintained with each child.

5.1.1 Responsive and meaningful interactions build trusting relationships which engage and support each child to feel secure, confident and included.

5.1.2 The dignity and rights of every child are maintained.

5.2 Each child is supported to build and maintain sensitive and responsive relationships

5.2.1 Children are supported to collaborate, learn from and help each other.

5.2.2 Each child is supported to regulate their own behaviour, respond appropriately to the behaviour of others and communicate effectively to resolve conflicts.

Rationale

We believe that

- Everyone has the right to feel safe at Laura Preschool Centre.
- Children learn most effectively when they experience success in a supportive environment which fosters the development of respectful relationships, co-operation with others and empathy.
- Children experience emotions such as frustration, disappointment, anger, fear and sadness at times and that co-regulation with trusted adults is a supportive approach which strengthens children's confidence and wellbeing.
- Working in partnership with families through respectful, reciprocal communication promotes consistency and a sense of security for children.

Strategies for creating a safe, supportive environment

- Educators implement a consistent, predictable morning routine
- Educators greet each child and their family members warmly by name on arrival
- Educators have realistic expectations based on children's developmental stages and maintain an unconditional positive regard for each child
- Educators plan an inclusive curriculum which is based on children's strengths and interests and allows for joy, humour, movement, exploration and interaction
- Educators explain to children the reasons why actions/behaviours are helpful or problematic in a way which fosters an understanding of personal safety (i.e. in terms of the consequences for themselves) the development of empathy (i.e. in terms of the consequences for others)



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Actions we encourage at Laura Preschool Centre	Actions we challenge at Laura Preschool Centre
Kind, friendly, helpful words and actions	
Sharing and taking turns	
Being brave and having a go	
Asking for help	
Listening	
Caring for equipment, property and the environment	
Walking inside	

Strategies for responding to behaviour

- Educators consider whether children's actions are misbehaviour or stressed behaviour and engage in collaborative critical reflection on possible unmet needs and stressors
- Educators communicate with families about frequent, concerning or escalating behaviour incidents to gain their perspectives about possible causes and effective responses
- Educators plan individual strategies to support children
- Educators understand the importance of being calm and regulated themselves when responding to behaviour incidents

Supporting information

Approvals

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Approved by: Leanne Opperman | Principal, Laura Primary School

Approved by: Ricky Pech | Governing Council, Laura Primary School

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Revision record

(List the revision record in order of most recent updates at the top)

Version: 1.0

Approved by: Name | Director, Site Name

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